

## **THEATRE ARTS I – PUBLIC SPEAKING ASSIGNMENT. DUE WEDNESDAY, FEBRUARY 1ST.**

**Directions:** Following the sample outline below, write a 3+ Paragraph autobiographical speech. Your speech does not need to be typed or follow any specific writing format; however you will give your speech to the class on Wednesday, February 1<sup>st</sup>. With 40+ students, names will be randomly drawn to determine the order. Those who don't deliver their speech on Wednesday will continue on Thursday.

In Theatre Arts, a paragraph consists of at least 5 complete sentences, with each sentences consisting of a subject, verb, complete thought, and punctuation.

You will turn in your completed Speech as a Homework grade. Your delivered speech is also graded using the following rubric – see back.

### **SPEECHES ARE TYPED! 12 SIZE FONT, 1 INCH MARGINS.**

**Purpose:** The primary purpose of this assignment is to get you in front of the class, talking about something with which you are familiar and comfortable – yourself. This speech will also help the class members to get to know each other better.

### **Sample Autobiographical Speech Outline**

**Purpose:**

The purpose of this speech is to inform other students about who I am.

**Introduction:**

My life has been like a rollercoaster. It seems like it has gone really fast since I was a baby and now I am a teenager.

**Thesis Statement:**

I will be telling you about my life from when I was born to who I am today.

**Body of Speech:**

I. When I was born

- A. I was born in Forest Lake at the hospital
- B. My brother was really disappointed because I was a girl

II. I went to elementary school in Chicago

- A. My first and second grade teachers really liked me
- B. I was a lot taller than all of the other students
- C. Some of my favorite things to do were reading and playing with friends

III. I went to middle school at Chicago Lakes Middle School

- A. I joined the swim team
- B. I went to my first boy/girl party
- C. My friends were...

IV. For high school I attend Wolf Creek

- A. I really like to play video games
- B. I work at Subway
- C. I have many friends and want to go to college in Colorado

**Conclusion:**

I have told you a little about myself. When I was little I was really into reading and being by myself, but now I have a lot of friends and like being with people. I hope that you have enjoyed my speech.

## **Grading of speeches:**

### **An "A" speech:**

- \* is an excellent speech.
- \* demonstrates investments of time and energy in organization, preparation and practice.
- \* is delivered smoothly.
- \* cites sources of information in the body of the speech.
- \* engages the audience with eye contact, techniques of audience adaptation, and consideration of the audience's experiences, knowledge, and interests.
- \* makes its specific purpose known.
- \* is clearly informative or persuasive, according to the assignment.
- \* fulfills all of the requirements of the assignment, as detailed on the assignment sheet.

### **A "B" speech:**

- \* is above average.
- \* is well-organized.
- \* makes its specific purpose known.
- \* is clearly informative or persuasive, according to the assignment.
- \* demonstrates efforts at smooth delivery (demonstrates some practice).
- \* demonstrates some consideration of the audience.
- \* fulfills most of the requirements of the assignment, as detailed on the assignment sheet.

### **A "C" speech:**

- \* is average.
- \* must demonstrate some thought and preparation, including organization.
- \* must attempt to fulfill the assignment.

### **A "D" speech:**

- \* does not fulfill the requirements of the assignment.
- \* is not organized.
- \* has not been practiced.

### **An "F" speech:**

- \* should be avoided. Do not waste our time.